



Date: _____

Minnesota 4-H Project Evaluation
Pets/Cats/Dog

4-Her Name: _____

Grade: _____

County or Club: _____ Years in 4-H: _____

Years in Project: _____

<ul style="list-style-type: none"> <input type="checkbox"/> Purple <input type="checkbox"/> Blue <input type="checkbox"/> Red <input type="checkbox"/> White <input type="checkbox"/> Other 	<p>Comments:</p> <ul style="list-style-type: none"> • Strengths/accomplishments • Skills learned • Areas to work on • Possible new challenges • Questions to think about
<p style="text-align: right;">50% of Score</p> <p>Learning Involved:</p> <ul style="list-style-type: none"> • Knows how and why decisions were made. • Were new skills developed and new information used? • Has knowledge and care in feeding, grooming, breeding, management. • Can explain housing needs. • Has knowledge of major diseases or health problems and vaccinations needed. • Knows origin and history of the animal/breed. • Can explain where and/or who to contact for guidance in health care, equipment, training, etc. • Can discuss how animal fits into family. 	
<p style="text-align: right;">50% of Score</p> <p>Workmanship & Techniques of Project:</p> <ul style="list-style-type: none"> • Construction guidelines were followed appropriately. • Materials used are suitable. • Information used is accurate, complete, creative, practical, and clearly communicated. <p>General Appearance and Design:</p> <ul style="list-style-type: none"> • The exhibit presented is neat and attractive. • Exhibit is suitable for described animal. <p>NOTE: Some county fair pet/cat/dog projects/exhibits allow for the animal to be present at the fair. The following category can be added for those situations.</p> <p>General Appearance of the Animal:</p> <ul style="list-style-type: none"> • Comfort – animal appears comfortable and without stress. • Condition and Health – animal appears healthy with consideration given to indicators such as skin, fur, feathers, scales, shell, teeth, eyes, nose, ears, droppings. • Response of animal to owner – evidence of confidence, training, care and love. 	

(over)

Rules	<ul style="list-style-type: none"> • Picture of the 4-Her with the animal must be part of the exhibit. • The 4-Her's name, county and project name must be included on the back of the exhibit. • If exhibit includes live animal, refer to premium book. (DO NOT bring live animals to State Fair) • Exhibit should show or explain something the 4-Hers made, did, or learned.
Guidelines	<ul style="list-style-type: none"> • The size of the three-dimensional displays and posters should be consistent with the size recommended by Minnesota 4-H. • Creativity is encouraged in developing the exhibit. • It may include, but is not limited to, three-dimensional displays, models, diagrams, pictures, or photographs. • Resources should be credited and documented in the exhibit (e.g., books, internet, 4-H or Extension publications, person with special knowledge, magazine articles, etc.).
Project Ideas	<p>Exhibits may be related to:</p> <ul style="list-style-type: none"> • Selection of a pet • Appropriateness of a pet • Cost to raise a pet • Origin and history of the animal • Breeds • Animal health or nutrition • Therapy animals • Service learning • Other ideas related to pets, cats, dogs are encouraged

Revised April 2010

Resources Available:

Web site for Minnesota 4-H resources:

www.mn4-H.umn.edu/projects
<http://z.umn.edu/mn4hpetscatsdogs>

Web site for all MN Extension Publications:

<http://shop.extension.umn.edu/>

Web site for National 4-H resources:

<http://www.4-hdirectory.org/> (Click Browse)

<http://www.4-hmall.org/Curriculum.aspx>

Pets

06359 [Pet 1: Pet Pals](#)
06360 [Pet 2: Scurrying Ahead](#)
06361 [Pet 3: Scaling the Heights](#)
06362 [Pet - Helper's Guide](#)
06374 [Pet - Set of 4](#)

Cats

08148 [Cat 1 - Purr-fect Pals](#)
08149 [Cat 2 - Climbing Up!](#)
08150 [Cat 3 - Leaping Forward](#)
08151 [Cat - Helper's Guide](#)
08152 [Cat - Set of 4](#)

Dog

08166 [Dog 1 - Wiggles 'n Wags](#)
08167 [Dog 2 - Canine Connection](#)
08168 [Dog 3 - Leading the Pack](#)
08169 [Dog - Helper's Guide](#)
08170 [Dog - Set of 4](#)



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