



**Project Activity: HALTER BREAKING & LEADING**

**Life Skill to Work On:** \_\_\_\_\_

**Purpose/Goal: EXPERIENCED TEACH THE NOVICE & BEGINNERS**

**Preferred Grade(s): GRADE 3 & UP**

**Minimum # of Youth: 5**

**Maximum # of Youth 10**

**Time Needed: 2 HOURS**

<b>Activity</b>	<b>Description</b>	<b>Time</b>	<b>Supplies Needed</b>
Welcome/get acquainted activity	DAIRY BREEDS, PRODUCTS	20 MIN	PICTURES OF DAIRY BREEDS
Project hands on activity	HALTER BREAKING, HOW TO SET THEM UP	30 MIN	ROPE HALTERS/SHOW HALTERS; BRUSHES AND ANIMALS
Recreation	HANDS-ON WITH PRACTICE LEADING, HOW TO HANDLE	20 MIN	
Snack	DAIRY PRODUCTS	20 MIN	CHEESE, CHEESE STICKS, CRACKERS, MILK, ICE CREAM
Optional business/decisions	WHAT TO LOOK FOR IN AN ANIMAL, APPROPRIATE SIZE	15 MIN	COMPARE OF ANIMALS ON HANDS
Just in case Extra activity	PRACTICE DAIRY SHOW; JUDGE CAN BE AN EXPERIENCED SHOWMAN	15	

OVER

## **Project Meeting Outline**

**Project: DAIRY**

### **List Questions to Discuss (Guiding Experiential Learning)**

**Experience: SHOW A ANIMAL THAT IS BROKE TO LEAD AND EXPLAIN WHAT WAS DONE TO GET THE ANIMAL TAME AND HALTER BROKE.**

**Sharing: WHAT WORKS WELL AND WHAT DOESN'T WORK WELL**

**Process: UNDERSTAND THAT ANIMALS HAVE PERSONALITIES JUST LIKE PEOPLE**

**Generalize: LEARNING TO WORK WITH ANIMAL, YOU HAVE TO USE THE SAME SKILLS WITH DEALING WITH DIFFERENT TYPES OF PEOPLE.**

**Apply: PATIENCE, EFFORT TIME, SOMETIMES PERSERVANCE.**

**Prepared by: List first and last names**

Youth:

Adult: