



A Vision for Minnesota 4-H Volunteers

Minnesota 4-H Volunteers ... See potential in youth ... Make young people their priority ... Convey a sense of power and purpose ... are Authentic ... Motivated to give back to communities, neighborhoods, and families.

MN **4-H** Volunteers...

Stand apart as being motivated by positive purposes in helping youth become caring, competent, and contributing members of their family and community.

See potential in youth

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- ◆ We encourage youth.
 - ◆ We engage youth where they are and help them grow where they want to go.
 - ◆ We are constantly learning and maximizing our potential.

Make the young person, not the activity their priority

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- ◆ We provide high quality, research based, relevant, developmental learning experiences.
 - ◆ We serve an increasingly diverse public.
 - ◆ We are leaders in experiential learning.
 - ◆ We nurture leadership skills in all young people.

Convey a sense of power and purpose for themselves and for the young people around them

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- ◆ Our trust in each other is guided by adherence to the eight *Keys to Quality Youth Development*.
 - ◆ We show the highest ethical and fiscal responsibility.
 - ◆ We value differences and are confident about our own worth.

Are authentic – real, not phony, with a genuine interest and concern for all young people

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- ◆ We develop trusting relationships.
 - ◆ We are willing to share of ourselves not just share our knowledge.
 - ◆ We practice shared leadership and mutual respect.

Are motivated to give back to the communities, neighborhoods, or families in return for the good things they received from caring adults when they were young.

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- ◆ We are present in every community.
 - ◆ We collaborate with other organizations.
 - ◆ We engage youth in meeting new, emerging needs in their communities.



J. Deidrick, 2000
Adapted from principles in "Caring Adults Support the Healthy Development of Youth," Walker & White, *The Center*, Winter 1998